

<p><b>9:00 - 9:05 AM</b></p>	<p><b>Symposium Welcome and Introduction</b> – <i>Xiaojun (Jenny) Yuan, SIG-USE Chair</i></p>
<p><b>9:05 - 9:50 AM</b></p>	<p><b>Keynote Presentation</b> (30-min presentation followed by ~15-min Q&amp;A)</p> <p>“What does “people-first” mean when we talk about information behaviour research?”, <i>Devon Greyson, Assistant Professor in the School of Population and Public Health, The University of British Columbia</i></p>
<p><b>9:50 - 10:50 AM</b></p>	<p><b>Extended Abstract Presentations, Part. 1</b> (12-min presentation followed by ~5-min Q&amp;A)</p> <p>EA#1: “Trust your gut and be tenacious with your information”: Information needs and information avoidance among COVID long-haulers, <i>Beth St. Jean, University of Maryland College of Information</i></p> <p>EA#2: Exploring Vaccine Hesitancy on a Health Q&amp;A Community: A Comparative Analysis of COVID-19 and Non-COVID-19 Vaccine Questions, <i>Hengyi Fu, The University of Alabama</i></p> <p>EA#3: Investigating Information Trustworthiness in Social Movements – A Conceptual and Methodological Reflection, <i>Charlotte Im, The University of the West of England, Bristol</i></p>

<b>10:50 - 11:00 AM</b>	<b>Break</b>
<b>11:00 - 12:20 PM</b>	<p><b>Extended Abstract Presentations, Part 2</b> (12-min presentation followed by ~5-min Q&amp;A)</p> <p>EA#4: Autism Resources Created by Autistic Authors: Implications for Professional Practice in Information Science, <i>Robert Manzo</i>, University of North Carolina—Chapel Hill</p> <p>EA#5: Understanding and Partnering with Disability storytelling communities on TikTok: challenges and opportunities from a person-first approach to information practices research, <i>Morgan Lundy</i>, University of Illinois Urbana-Champaign</p> <p>EA#6: Overcoming Barriers to Information Sharing Between Haitian Parents and Their American Children, <i>Rebecca B Williams</i>, Syracuse University, School of Information Studies</p> <p>EA#7: Exploring Young Adults' Mental Health Help-Seeking Journey: Preliminary Findings on Resource Navigation Behavior, <i>Jiaying (Lizzy) Liu</i>, University of Texas at Austin</p>

<p><b>12:20 - 12:50 PM</b></p>	<p align="center"><b>Lightning Talk Presentations</b></p>		
<p><b>12:50 - 1:05 PM</b></p>	<p align="center"><b>Award Presentation – Hengyi Fu, SIG-USE Awards Committee</b></p>		
<p><b>1:05 - 1:10 PM</b></p>	<p align="center"><b>Closing Remarks and Conclusion – Tien-I Tsai, SIG-USE Chair Elect</b></p>		

**Breakout Room 1**

Moderator: Tariq

LT#1: Improving the Usability of an Indonesian Special Collections Repository to Help with Users' Search Experience, *Antariksa Akhmadi*, University of Maryland

LT#3: Immigrants' Public Library Preferences: A Demographic Analysis Using (U.S.) IMLS Data, *Ana Ndumu*, University of Maryland

LT#5: Information Experiences of Visual Impaired & Blind (VIB) Users Towards the Use of Digital Library Platforms in Indonesia: A Constructivist Grounded Theory Approach, *Rina Wahyuni*, University College London

**Breakout Room 2**

Moderator: Sharon

LT#6: Building Relational Accountability and Community Health Literacy Capacity: Reflections from a Work in Progress, *Vera Granikov*, Centre de recherche du Centre Hospitalier de l'Université de Montréal (CRCHUM)

LT#8: AI-Assisted Zen: Investigating the Mental Health Implications of Meditation with Social Robots, *Fan Yang*, University of South Florida

LT#9: Can Personal Intelligent Agents Help Older Adults in Dealing with Mental Health?, *Qingyue Guo*, University at Albany, SUNY

**Breakout Room 3**

Moderator: Bogeum

LT#2: Analyzing Public Reactions to the April 2024 Northeast U.S. Earthquakes Using YouTube Video Comments: Implications for People-Centric Risk Communication, *Yvonne Appiah Dadson*, University at Albany, SUNY

LT#7: Using Large Language Models to Assist Video Content Analysis: A Study of Videos on Depression, *Jiaying (Lizzy) Liu*, University of Texas at Austin

LT#4: Exploring the Information Practices and Resilience of Ordinary Residents in a Food Crisis During the COVID-19 Lockdowns in Shanghai, China, *Xiaotong Du*, Rutgers University—New Brunswick